LEARNING OUTCOME BASED VOCATIONAL CURRICULUM

JOB ROLE : NAIL TECHNICIAN

(Qualification Pack Code: BWS/Q0403)

Sector: Beauty & Wellness

Classes XI and XII



विद्यया ऽमृतमश्नुते

एन सी ई आर टी
NCERT

PSS CENTRAL INSTITUTE OF VOCATIONAL EDUCATION

(A constituent unit of NCERT, under Ministry of Education, Government of India)

Shyamla Hills, Bhopal- 462 002, Madhya Pradesh, India

www.psscive.ac.in

PATRON

Dr Dinesh Prasad Saklani
Director
National Council of Educational Research and Training (NCERT), New Delhi

INSTITUTIONAL HEAD

Dr Deepak Paliwal
Joint Director
PSS Central Institute of Vocational Education, Bhopal

COURSE COORDINATOR

Dr Vinay Swarup Mehrotra
Professor and Head
Curriculum Development and Evaluation Centre (CDEC)
and Centre for International Relationship,
PSS Central Institute of Vocational Education, Bhopal

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Joint Director, PSS Central Institute of Vocational Education, NCERT, Shyamla Hills,
Bhopal- 462 002, M.P., India

PREFACE

The PSS Central Institute of Vocational Education (PSSCIVE), Bhopal, was entrusted with the responsibility of developing learning outcome-based curricula, student workbooks, teacher handbooks, and e-learning resources for job roles across various sectors with significant employment potential. We express our sincere gratitude to the Department of School Education and Literacy, Ministry of Education, Government of India, for its financial support and cooperation in achieving the objective of providing quality curricula and courseware to States and other stakeholders under the Project Approval Board (PAB)-approved project.

PSSCIVE firmly believes that the vocationalisation of education in the country must be rooted in strong philosophical, cultural, and sociological traditions while effectively addressing the aspirations of learners and the evolving skill requirements of industry. Accordingly, the curricula have been designed to develop professional, managerial, entrepreneurial, and communication competencies that enable learners to meet the needs of society and the world of work.

In pursuance of its commitment to strengthening skill education in the country, PSSCIVE has undertaken the development of learning outcome-based curricula through the active involvement of its faculty members and distinguished experts from diverse fields. This initiative is being carried out through the collaborative efforts of academicians, industry professionals, policymakers, representatives of partner institutions, vocational education and training experts, and experienced teachers. Through a series of consultations, expert group meetings, workshops, and extensive review of reference materials, comprehensive National Curricula are developed for various job roles in different sectors.

The success of these curricula depends largely on their effective implementation. It is expected that administrators, planners, managers of vocational education and training systems, school leaders, and teachers will make concerted efforts to create appropriate learning facilities, establish meaningful linkages with industry and the world of work, and provide a conducive environment for the successful delivery of the curriculum.

The PSSCIVE remains steadfast in its commitment to bringing about meaningful reforms in skill education through learner-centric curricula, innovative pedagogical resources, and high-quality courseware that equip learners with the knowledge, skills, and competencies required for lifelong learning and gainful employment.

Dr Deepak Paliwal
Joint Director
PSS Central Institute of Vocational Education

24 September 2026

ABOUT THE CURRICULUM

The curriculum for Nail Technician has been developed to provide learners with the knowledge, practical skills, professional attitudes, and entrepreneurial competencies required to pursue a successful career in the Beauty and Wellness sector. Aligned with the principles of competency-based education, the curriculum integrates Employability Skills with Vocational Skills, ensuring that learners acquire both technical expertise and the workplace competencies expected by the beauty industry.

The curriculum adopts a learner-centred and experiential approach, encouraging students to learn through demonstration, guided practice, observation, project work, role plays, case studies, simulations, and real-life salon activities. Equal emphasis is placed on technical proficiency, hygiene and safety, customer service, communication, ethical conduct, creativity, and sustainable workplace practices.

In Class XI, learners establish a strong foundation in communication, self-management, digital literacy, entrepreneurship, and green practices through the Employability Skills component. The Vocational Skills component introduces the fundamentals of nail technology, including the anatomy and physiology of the hands, feet, and nails, preparation of the work area, personal hygiene and sanitation, infection prevention, workplace safety, and the procedures for performing basic manicure and pedicure services. Learners also develop an understanding of client consultation, product selection, tool handling, and professional etiquette, enabling them to deliver safe and effective basic nail care services.

In Class XII, the curriculum builds upon these foundational competencies by introducing advanced techniques and industry practices. Learners gain in-depth knowledge of nail anatomy, common nail disorders, UV gel nail enhancements, acrylic nail enhancement techniques, refill procedures, client comfort, professional ethics, and the fundamentals of salon management. They also strengthen their skills in service planning, maintaining client records, inventory management, and delivering high-quality customer service. The advanced Employability Skills units further develop learners' communication, leadership, digital competency, entrepreneurial abilities, and environmental responsibility, preparing them for employment, self-employment, apprenticeships, or higher education in the Beauty and Wellness sector.

The curriculum encourages continuous practice, creativity, precision, and professionalism while fostering confidence, critical thinking, problem-solving, teamwork, and lifelong learning. It prepares learners to adapt to evolving industry trends, modern nail care techniques, and emerging technologies while maintaining high standards of hygiene, safety, and customer satisfaction.

Vinay Swarup Mehrotra
Professor and Head
Curriculum Development and Evaluation Centre
PSS Central Institute of Vocational Education

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The PSS Central Institute of Vocational Education (PSSCIVE) expresses its sincere gratitude to the Department of School Education and Literacy (DoSE&L), Ministry of Education, Government of India, for the financial support provided through the project approved by the Project Approval Board (PAB) under the *Samagra Shiksha* for the development of curricula and textbooks aligned with various job roles across diverse sectors. This support has been instrumental in strengthening skill education by enabling the creation of high-quality, industry-relevant learning resources for students.

PSSCIVE places on record its special appreciation to Ms Monica Bahl, Chief Executive Officer, Beauty and Wellness Sector Skill Council and her team for her invaluable support in the development of the Qualification Pack (QP) for the job role of Nail Technician.

The Institute places on record its deep appreciation for the dedicated efforts and valuable contributions of Dr. Deepti Kavathekar, Consultant (Contractual), Dr. Sourabh Meshram Consultant (Contractual) and Dr. Prerna Nashine, Assistant Professor (Contractual), in the development of the content.

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1. COURSE OVERVIEW

The Nail Technician course provides learners with a comprehensive introduction to professional nail care, nail enhancement, and nail artistry. The course develops the knowledge and practical skills required to perform professional manicure, pedicure, and basic nail art services while adhering to industry standards for hygiene, sanitation, safety, and client care.

Through a combination of theoretical instruction and hands-on practical training, learners gain an understanding of nail anatomy, the structure and functions of the skin, hands, and feet, nail disorders and conditions, product selection and application, and salon health and safety practices. The course also emphasises effective client consultation, communication, customer service, and professional salon etiquette.

Upon completion of the course, learners will be prepared for entry-level employment as Nail Technicians in beauty salons, spas, wellness centres, and nail studios, or to pursue self-employment within the beauty industry.

2. COURSE OUTCOMES

On completion of the course, students should be able to:

- demonstrate knowledge of nail anatomy and the structure and functions of the skin, hands, and feet relevant to nail care services.
- identify and assess different nail types, shapes, and common nail conditions to determine appropriate treatments and services.
- perform professional manicure and pedicure services using industry-standard tools, equipment, products, and techniques.
- apply hygiene, sanitation, and safety protocols in accordance with industry standards to protect both clients and nail technicians.
- create basic nail art designs using appropriate tools, materials, and creative techniques to meet client preferences.
- conduct professional client consultations to assess client needs, recommend suitable nail services, and deliver personalised customer care.
- maintain a clean, organised, and professional nail care workstation in compliance with workplace health, safety, and environmental practices.
- demonstrate effective communication, professionalism, and customer service skills to build positive client relationships.
- explain salon operations, professional ethics, and career opportunities within the nail technology and beauty industry, including pathways for further education and employment.

3. COURSE REQUIREMENTS

The learner should have a basic understanding of science, particularly concepts related to the human body, hygiene, health, and safety.

4. COURSE DURATION

Class	Hours
Class XI	300 Hours
Class XII	300 Hours
Total	**600 Hours**

5. TEACHING–LEARNING AND TRAINING ACTIVITIES

The course should be delivered through a combination of classroom instruction, practical training, project work, and field visits. Emphasis should be placed on experiential learning, creativity, problem-solving, and the application of nail technology concepts and professional salon practices.

Classroom Activities

Teaching should include interactive lectures, demonstrations, discussions, presentations, role plays, case studies, and the use of audio-visual and digital learning resources to develop learners' conceptual understanding of nail anatomy, nail care procedures, nail enhancement techniques, hygiene and sanitation, workplace safety, and professional salon practices.

Practical Training

Practical sessions should provide hands-on experience in performing manicure and pedicure services, nail preparation, cuticle care, nail shaping and polishing, nail art techniques, UV gel nail enhancements, acrylic nail enhancements, refill procedures, client consultation, product selection, infection prevention, sterilization and sanitization procedures, and salon workstation management. Learners should undertake demonstrations, guided practice, simulations, case studies, role plays, and supervised practical assignments using industry-standard tools, equipment, and products. Proper hygiene, health, safety, infection control, and ergonomic practices shall be followed throughout all practical activities to ensure professional standards and client safety.

Project Work

Learners should undertake individual and group projects to apply their knowledge and skills in preparing portfolios, nail art designs, client consultation sheets, photographs (if permitted), and project reports.

Field Visits

Field visits should be organised to beauty salons, nail studios, spas, wellness centres, beauty training institutes, cosmetic manufacturing or distribution units, beauty and wellness exhibitions, and entrepreneurship development centres to provide learners with exposure to professional salon operations, industry practices, customer service standards, workplace safety and hygiene, emerging nail care technologies, and career opportunities in the beauty and wellness sector. Learners should be encouraged to observe salon workflow, client consultation procedures, professional ethics, inventory management, and the use of modern tools, equipment, and products to strengthen the connection between classroom learning and industry practice.

6. ASSESSMENT AND CERTIFICATION

Assessment should be competency-based and aligned with the learning outcomes of the course and relevant National Occupational Standards (NOSs). It should evaluate both theoretical knowledge and practical skills.

The National Skills Qualifications Framework (NSQF) is an outcomes-based framework that is referenced to the National Occupational Standards (NOSs) rather than input-based parameters. The NSQF level descriptors define the expected learning outcomes for each qualification level and encompass five key dimensions: process, professional knowledge, professional skills, core skills, and responsibility. Assessment under the NSQF is intended to verify that learners have acquired the knowledge, skills, and competencies required to perform specific occupational roles. It also ensures that the learning programme has achieved the prescribed educational standards. Assessment should be closely integrated with certification so that learners, employers, and other stakeholders can clearly identify the competencies attained through the vocational course or subject.

Assessment practices should adhere to the principles of reliability, validity, flexibility, convenience, cost-effectiveness, fairness, and transparency. Standardised assessment tools should be employed to evaluate students' knowledge, and appropriate use of technology should be encouraged to enhance the quality, efficiency, and integrity of the assessment process.

Knowledge Assessment

Knowledge assessment should comprise two components:

- **Internal Assessment**, conducted by the institution; and
- **External Assessment**, including the theory examination conducted by the Board.

The assessment instruments should evaluate both conceptual understanding and the application of knowledge. Knowledge assessment may include objective-type, paper-based tests as well as short, structured-response questions aligned with the prescribed curriculum.

Written Examination

The written examination should enable candidates to demonstrate their knowledge, conceptual understanding, and ability to apply learning to relevant vocational contexts. The theory question paper for each vocational subject should be developed by a panel of subject experts comprising academicians, experienced vocational teachers, subject specialists from universities and colleges, and industry experts. The respective Sector Skill Council (SSC) should be consulted by the Central or State Board while constituting the panel of experts responsible for question paper development and the conduct of examinations, ensuring that the assessment aligns with current industry standards and the relevant National Occupational Standards (NOSs). The blue print for the question paper may be as follows:

Duration: 3 Hrs **Maximum Marks: 40**

S. No.	Typology of Question	No. of Questions			Marks
		Very Short Answer (1 mark)	Short Answer (2 Marks)	Long Answer (3 Marks)	
1.	Remembering – (Knowledge based simple recall questions, to know specific facts, terms, concepts, principles, or theories; identify, define or recite, information)	**3**	**2**	**2**	**13**
2.	Understanding – (Comprehension – to be familiar with meaning and to understand conceptually, interpret, compare, contrast, explain, paraphrase, or interpret information)	**2**	**3**	**2**	**14**
3.	Application – (Use abstract information in concrete situation, to apply knowledge to new situations: Use given content to interpret a situation, provide an example, or solve a problem)	**0**	**2**	**1**	**07**
4.	High Order Thinking Skills – (Analysis and Synthesis – Classify, compare, contrast, or differentiate between different pieces of information; Organise and/ or integrate unique pieces of information from a variety of sources)	**0**	**2**	**0**	**04**
5.	Evaluation – (Appraise, judge, and/or justify the value or worth of a decision or outcome, or to predict outcomes based on values)	**0**	**1**	**0**	**02**
	Total	**5x1=5**	**10x2=20**	**5x3=15**	**40**

Skill Assessment (Practical)

Practical assessment should evaluate learners' ability to perform tasks and demonstrate competencies through hands-on activities, projects, portfolios, practical examinations, and viva voce. Assessment should be based on predefined performance criteria and competency checklists.

Project and Portfolio Assessment

Learners should maintain a portfolio containing practical records, project reports, client consultation records, nail art designs, photographs of completed nail services (where permitted), reflective journals, and other evidence of competency development. The portfolio should demonstrate learners' progression in performing manicure, pedicure, nail enhancement, and nail art services while adhering to professional standards of hygiene, safety, and customer care.

Project work should enable learners to apply their knowledge and practical skills in planning and delivering nail care services, developing creative nail art designs, organising salon workstations, promoting sustainable salon practices, and addressing realistic client service scenarios. Assessment should focus on technical competence, creativity, accuracy, problem-solving ability, professional behaviour, adherence to hygiene and safety standards, documentation, and presentation.

Certification

Upon successful completion of the course and assessment requirements, certification may be awarded by the concerned Examination Board in accordance with prevailing guidelines and applicable National Skills Qualifications Framework (NSQF) norms.

7. SCHEME OF UNITS AND ASSESSMENT

Nail Technician

CLASS XI

Part	Units	No. of Hours for Theory and Practical = 300	Max. Marks for Theory and Practical = 100
Part A: Employability Skills	Communication Skills – III	25	
	Self-management Skills – III	25	
	Information and Communication Technology Skills – III	20	
	Entrepreneurial Skills – III	25	
	Green Skills – III	15	
	Total (PART A)	**110**	**10**
Part B: Vocational Skills	Introduction to Nail Technology	20	
	Anatomy of Hands, Feet, and Nails	30	
	Preparing and Maintaining the Work Area	30	
	Personal Hygiene and Safety Standards	30	
	Basic Manicure Techniques	30	

	Basic Pedicure Techniques	25	
	Total (PART B)	**165**	**40**
Part C: Practical Work	Practical Examination	06	15
	Written Test	01	10
	Viva Voce	03	10
	Total (PART C)	**10**	**35**
Part D: Project Work/Field Visit	Practical File/Student Portfolio	10	10
	Viva Voce	05	05
	Total (PART D)	**15**	**15**
	Grand Total	**300**	**100**

Nail Technician

CLASS XII

Part	Units	No. of Hours for Theory and Practical = 300	Max. Marks for Theory and Practical = 100
Part A Employability Skills	Communication Skills – IV	25	
	Self-management Skills – IV	25	
	Information and Communication Technology Skills – IV	20	
	Entrepreneurial Skills – IV	25	
	Green Skills – IV	15	
	Total (Part A)	**110**	**10**
Part B Vocational Skills	Advanced Nail Anatomy and Disorders	20	
	UV Gel Nail Enhancements Techniques	30	
	Acrylic Nail Enhancement Systems	30	
	Nail Refill and Maintenance Services	30	
	Client Care and Professional Ethics	30	
	Basics of Salon Management	25	
	Total (Part B)	**165**	**40**
Part C Practical Work	Practical Examination	06	15
	Written Test	01	10
	Viva Voce	03	10
	Total (Part C)	**10**	**35**

Part D Project Work/ Field Visit	Practical File/Student Portfolio	10	10
	Viva Voce	05	05
	Total (Part D)	15	15
	Grand Total	**300**	**100**

Note: The distribution of marks between theory and practical components shall be in accordance with the assessment guidelines prescribed by the concerned Examination Board and applicable NCVET (National Council for Vocational Education and Training) norms.

8. SYLLABUS

CLASS 11

Part A: Employability Skills

S.No.	Unit	Duration (Hrs)
1.	Communication Skills – III	25
2.	Self-Management Skills – III	25
3.	Information and Communication Technology Skills – III	20
4.	Entrepreneurial Skills – III	25
5.	Green Skills – III	15
Total		**110**

UNIT 1: COMMUNICATION SKILLS–III

S.No.	Learning Outcome	Theory (10 Hrs)	Practical (15 Hrs)	Duration (25 Hrs)
1.	Demonstrate knowledge of effective communication	1. Introduction to communication 2. Importance of communication 3. Elements of communication 4. Perspectives in communication 5. Effective communication	1. Role-play on the communication process 2. Group discussion on factors affecting perspectives in communication 3. Classroom discussion on the 7Cs of effective communication (i.e. Clear, Concise, Concrete, Correct, Coherent, Courteous and Complete)	03

			4. Chart making on elements of communication	
2.	Demonstrate verbal communication	1. Verbal communication 2. Public speaking	1. Role-play of a phone conversation 2. Group exercise on delivering speech and practicing public speaking	02
3.	Demonstrate non-verbal communication	1. Importance of non-verbal communication 2. Types of non-verbal communication 3. Visual communication	1. Role-play on non-verbal communication 2. Group exercise and discussion on Do's and Don'ts to avoid body language mistakes 3. Group activity on methods of communication	02
4.	Speak using correct pronunciation	1. Pronunciation basics 2. Speaking properly 3. Phonetics 4. Types of sounds	1. Group exercises on pronouncing words	01
5.	Demonstrate the knowledge of assertive communication style	1. Important communication styles 2. Assertive communication 3. Advantages of assertive communication 4. Practicing assertive communication	1. Group discussion on communication styles 2. Group discussion on observing and sharing communication styles	03
6.	Demonstrate the knowledge of saying No	1. Steps for saying 'No' 2. Connecting words (Conjunctions)	1. Group discussion on how to respond 2. Group activity on saying 'No'	02
7.	Identify and use parts of speech in writing	1. Capitalisation 2. Punctuation 3. Basic parts of speech 4. Supporting parts of speech	1. Group exercises on identifying parts of speech 2. Group exercises on constructing sentences 3. Group exercises on nouns	03

8.	Write sentences and paragraphs	1. Parts of a sentence 2. Types of object 3. Types of sentences 4. Paragraph	1. Exercises on making sentences 2. Activity on active and passive voice 3. Assignment on writing different types of sentences	02
9.	Communicate with people	1. Greetings 2. Introducing self and others	1. Role-play on formal and informal greetings 2. Role-play on introducing someone 3. Practice session and group discussion on greeting different people	02
10.	Introduce self to others and write about oneself	1. Talking about self 2. Filling out a form to write about self	1. Practicing self-introduction to write about self 2. Filling up forms to write about self	01
11.	Ask Questions	1. Types of questions 2. Asking close-ended and open-ended questions	1. Exercise on asking different types of questions 2. Group activity on framing open and close-ended questions	01
12.	Communicate information about family to others	1. Words that show relations in the family	1. Practice talking about family 2. Role-play on relations	01
13.	Describe habits and routines	1. Concept of habits and routines	1. Group discussion on habits and routines 2. Group activity on describing routines	01
14.	Ask or give directions to others	1. Asking for directions to a place 2. Giving directions for a place	1. Role-play on asking and giving directions to a place 2. Identifying symbols used for giving directions	01
			Total	**25**

UNIT 2: SELF-MANAGEMENT SKILLS–III

S.No.	Learning Outcome	Theory (10 Hrs)	Practical (15 Hrs)	Duration (25 Hrs)
1.	Identify and analyse own strengths and weaknesses	1. Knowing yourself 2. Identifying strengths and weaknesses 3. Difference between interests and abilities	1. Activity on writing aims in life 2. Preparing a worksheet on interests and abilities	03
2.	Demonstrate personal grooming	1. Guidelines for dressing and grooming	1. Role-play on dressing and grooming standards 2. Self-reflection activity on dressing and grooming	04
3.	Maintain personal hygiene	1. Importance of personal hygiene 2. Three steps to personal hygiene 3. Essential steps of hand washing	1. Role-play on personal hygiene 2. Assignment on personal hygiene	03
4.	Demonstrate the knowledge of working in a team and participating in group activities	1. Describe the benefits of teamwork 2. Working in a team	1. Assignment on working in a team 2. Self-reflection on team work	03
5.	Describe the importance of networking skills	1. Benefits of networking skills 2. Steps to build networking skills	1. Group exercise on networking in action 2. Assignment on networking skills	03
6.	Describe the meaning and importance of self-motivation	1. Self-motivation 2. Types of motivation 3. Qualities of Self-motivated people	1. Activity on staying motivated 2. Assignment on reasons hindering motivation	03
7.	Set SMART goals	1. Meaning of goals and purpose of goal-setting 2. Setting SMART (Specific, measurable, attainable, realistic and timebound) goals	1. Assignment on setting SMART goals 2. Activity in developing long-term and short-term goals using the SMART	03

			method	
8.	Apply time management strategies and techniques	1. Time management 2. Steps for effective time management	1. Preparing a checklist of daily activities 2. Preparing to-do-list	03
			Total	**25**

UNIT 3: INFORMATION AND COMMUNICATION TECHNOLOGY SKILLS -III

S.No.	Learning Outcome	Theory (08 Hrs)	Practical (12 Hrs)	Duration (20 Hrs)
1.	Create a document on the word processor	1. Introduction to ICT 2. Advantages of using (Information and communication technology) a word processor 3. Work with LibreOffice Writer	1. Group activity on demonstration and practice of the following: i. Creating a new document ii. Typing text iii. Saving the text iv. Opening and saving files on Microsoft Word/Libre Office Writer	02
2.	Identify the basic interface of LibreOffice	1. Standard user interface of LibreOffice writer i. Status bar ii. Menu bar iii. Tool bar iv. Making a text bold	1. Group activity on using the basic user interface of LibreOffice writer 2. Group activity on working with Microsoft Word	02
3.	Save, close, open and print document	1. Saving a word document 2. Closing a word document 3. Open an existing document 4. Print a word document	1. Group activity on performing the functions for saving, closing, and printing documents in LibreOffice Writer 2. Group activity on performing the 3. functions for	02

			saving, closing, and printing documents in Microsoft Word	
4.	Format text in a word document	1. Changing style and size of text 2. Aligning text and 3. Cutting, Copying, Pasting text 4. Finding and replacing	1. Group activity on formatting text in LibreOffice Writer 2. Group activity on formatting text in Microsoft Word	02
5.	Check spelling and grammar in a word document	1. Starting a spell checker 2. Short-cut menu for spell checker 3. Autocorrecting spellings	1. Group activity on checking spelling and grammar using LibreOffice Writer 2. Group activity on checking spelling and grammar using Microsoft Word	02
6.	Insert lists, tables, pictures, and shapes in a word document	1. Insert bullet list 2. Inserting the following in word document i. Number list ii. Tables iii. Pictures iv. Shapes	1. Practical exercise of inserting lists and tables using LibreOffice Writer	03
7.	Insert header, footer and page number in a word document	1. Inserting the following in a word document i. Header ii. Insert footer iii. Insert page number iv. Page count	1. Practical exercises of inserting header, footer and page numbers in LibreOffice Writer and Microsoft Word	03
8.	Demonstrate the use of track change option in a word document	1. Tracking changes in LibreOffice Writer 2. Manage option 3. Comparing documents	1. Group activity on performing changes in track mode in LibreOffice Writer and Microsoft Word	04
			Total	**20**

UNIT 4: ENTREPRENEURIAL SKILLS– III

S.No.	Learning Outcome	Theory (10 Hrs)	Practical (15 Hrs)	Duration (25 Hrs)
1.	Differentiate between different kinds of businesses	1. Introduction to entrepreneurship 2. Types of business activities- manufacturing, trading, and service	1. Role-play on different kinds of businesses around us	03
2.	Describe the significance of entrepreneurial values	1. Values of an Entrepreneur 2. Case study on qualities of an entrepreneur	1. Role-play on qualities of an entrepreneur	03
3.	Describe the attitudinal changes required to become an entrepreneur	1. Difference between the attitude of an entrepreneur and an employee	1. Interviewing employees and entrepreneurs	03
4.	Describe the importance of thinking like an entrepreneur	1. Problems of entrepreneurs 2. Problem-solving 3. Thinking like an entrepreneur to solve problems	1. Group activity on identifying and solving problems	04
5.	Generate business ideas	1. The business cycle 2. Principles of idea creation 3. Generating a business idea 4. Case studies	1. Group activity to create business ideas	04
6.	Describe customer needs and the importance of conducting a customer survey	1. Understanding customer needs 2. Conducting customer survey 3. Knowing competitors for understanding supply	1. Group activity for conducting a customer survey	04
7.	Create a business plan	1. Importance of planning 2. Preparing a business plan 3. Principles to follow for growing a business 4. Case studies	1. Group activity on developing a business plan	04
			Total	**25**

UNIT 5: GREEN SKILLS–III

S.No.	Learning Outcome	Theory (07 Hrs)	Practical (08 Hrs)	Duration (15 Hrs)
1.	Describe the importance of the main sectors of the green economy	1. Important sectors of green economy- i. Agriculture ii. Energy resources iii. Construction iv. Fisheries v. Forestry vi. Tourism vii. Transport viii. Water Management ix. Waste management x. Manufacturing xi. Industry	1. Group discussion on sectors of the green economy 2. Preparing posters on various sectors for promoting the green economy	06
2.	Describe policies for the green economy	1. Policies for a green economy	1. Group discussion on initiatives for promoting the green economy 2. Writing an essay or a short note on the important initiatives for promoting a green economy	03
3.	Describe the role of various stakeholders in the green economy	1. Stakeholders in the green economy	1. Group discussion on the role of stakeholders in the green economy 2. Making solar bulbs	03
4.	Describe the role of government and private agencies in the green economy	1. Role of the government in promoting a green economy 2. Role of private agencies in promoting green economy	1. Group discussion on the role of government and private agencies in promoting a green economy 2. Preparing posters on green sectors	03
			Total	**15**

Part B: Vocational Skills

S.No.	Units	Duration (Hrs)
1.	Introduction to Nail Technology	20
2.	Anatomy of Hands, Feet, and Nails	30
3.	Preparing and Maintaining the Work Area	30
4.	Personal Hygiene and Safety Standards	30
5.	Basic Manicure Techniques	30
6.	Basic Pedicure Techniques	25
Total		**165**

UNIT 1: INTRODUCTION TO NAIL TECHNOLOGY

S.No.	Learning Outcome	Theory (10 Hrs)	Practical (10 Hrs)	Duration (20 Hrs)
1.	Describe the overview of nail services in salons and spas.	1. Common nail services. 2. Nail enhancements. 3. Refill services. 4. Nail art. 5. Paraffin wax treatments.	1. Perform a basic manicure. 2. Perform a paraffin wax treatment for hands. 3. Identify nail care tools and their uses.	10
2.	Explain the duties and responsibilities of a nail technician.	1. Client consultation. 2. Workplace preparation. 3. Performing nail services. 4. Hygiene and safety compliance. 5. Product and equipment knowledge. 6. Customer care and professionalism. 7. Identifying nail and skin problems. 8. Artistic and detail-oriented work.	1. Role play on client consultation and nail assessment. 2. Demonstration of hygiene and safe practices.	05
3.	Demonstrate the importance of nail care and grooming.	1. Benefits of proper nail care. 2. Maintaining cleanliness and hygiene in nail services. 3. Components of a professional nail work area.	1. Disinfection of tools and work surface. 2. Organising the nail station before service. 3. Demonstrating hygiene and sanitation in a nail workstation.	05

		4. Setting up a clean and safe workstation.		
			Total	**20**

UNIT 2: ANATOMY OF HANDS, FEET, AND NAILS

S.No.	Learning Outcome	Theory (15 Hrs)	Practical (15 Hrs)	Duration (30 Hrs)
1.	Describe the structure of skin, nails and supporting tissues.	1. Basic structure of the skin, nails, and tissues. 2. Structure of the skin. 3. Structure of the nail. 4. Supporting structures of the nail.	1. 3D skin & nail layer exploration. 2. Nail health check simulation.	10
2.	Explain the nail types and common nail conditions and disorders.	1. Nail types: • Normal nails. • Brittle nails. • Soft nails. • Ridged nails. • Peeling nails. 2. Common nail conditions and disorders: • Hangnails. • Leukonychia. • Onychorrhexis. • Oncholysis. • Fungal infections. 3. Identifying nail conditions.	1. Perform nail type matching game. 2. Role play on nail condition diagnosis.	10
3.	Identifying healthy vs. Unhealthy nails.	1. Healthy nails. 2. Unhealthy nails.	1. Nail health identification activity. 2. Client consultation and nail assessment.	10
			Total	**30**

UNIT 3: PREPARING AND MAINTAINING THE WORK AREA

S.No.	Learning Outcome	Theory (15 Hrs)	Practical (15 Hrs)	Duration (30 Hrs)
1.	Explain importance of hygiene and sanitation in nail services.	1. Importance of hygiene and sanitation. 2. Nail technician work area. 3. Tools and equipment used in nail services.	1. Disinfection of tools and work surface. 2. Organising the nail station. 3. Demonstration of personal	10

		4. Sanitisation and disinfection methods. 5. Handwashing technique for nail technicians. 6. Personal protective equipment. 7. Personal grooming and professional appearance. 8. Safe disposal of waste and hazardous materials. 9. Importance of maintaining stock and inventory. 10. Cleaning before and after nail services.	grooming and hygiene standards. 4. Demonstration of use of personal protective equipment. 5. Demonstration of waste segregation and disposal.	
2.	Demonstrate ergonomics and workplace safety.	1. Ergonomics in nail services. 2. Common ergonomic risks for nail technicians. 3. Ergonomic practices for nail technicians. 4. Safety measures in the salon.	1. Setting up an ergonomic nail workstation. 2. Demonstration of salon safety protocols.	10
3.	Demonstrate tools and equipment used in nail services.	1. Basic hand tools used in nail services. 2. Equipment and electric tools.	1. Nail tool identification and safe handling 2. Nail tool cleaning and sanitation	10
			Total	**30**

UNIT 4: PERSONAL HYGIENE AND SAFETY STANDARDS

S.No.	Learning Outcome	Theory (15 Hrs)	Practical (15 Hrs)	Duration (30 Hrs)
1.	Demonstrate personal hygiene and safety practices for nail technicians.	1. Professional responsibility. 2. Prevention of infections. 3. Maintaining a professional image. 4. Key personal hygiene practices. 5. Personal hygiene and appearance standards.	1. Handwashing practice. 2. Professional appearance and communi-cation.	20

S.No.	Learning Outcome	Theory (15 Hrs)	Practical (15 Hrs)	Duration (30 Hrs)
		6. Role of personal hygiene in client safety. 7. Dress code and grooming standards for nail technicians. 8. Handwashing techniques. 9. Use of personal protective equipment. 10. Professional behaviour and communication.		
2.	Demonstrate avoiding cross-contamination.	1. Avoiding cross-contamination. • Causes of cross-contamination • Steps to avoid cross-contamination	1. Role play on contamination detective. 2. Role play on clean, contaminated, and unusable tools.	10
			Total	**30**

UNIT 5: BASIC MANICURE TECHNIQUES

S.No.	Learning Outcome	Theory (15 Hrs)	Practical (15 Hrs)	Duration (30 Hrs)
1.	Describe the basic manicure.	1. Purpose of a manicure. 2. Basic tools and materials needed. 3. Step-by-step procedure for a basic manicure. 4. Key safety and hygiene tips.	1. Step-by-step manicure practice. 2. Perform hygiene inspection drill.	10
2.	Explain cuticle care techniques.	1. Importance of cuticle care: • Benefits of regular cuticle care. • Tools and products used in cuticle care. • Step-by-step cuticle care procedure.	1. Identifying cuticle health issues. 2. Safe cuticle care practice.	05
3.	Demonstrate nail filing and shaping methods.	1. Purpose of nail filing and shaping. 2. Tools and materials required. 3. Nail shapes.	1. Shape match challenge. 2. Practice filing and shaping.	10

S.No.	Learning Outcome	Theory (15 Hrs)	Practical (15 Hrs)	Duration (30 Hrs)
		4. Filing and shaping procedure.		
4.	Describe hand massage techniques for manicure.	1. Importance of hand massage in nail care. 2. Hand massage techniques. 3. Basic hand massage.	1. Hand massage technique practice. 2. Client comfort assessment.	05
5.	Demonstrate nail polish application techniques	1. Nail polish application: • Materials needed • Step-by-step nail polish application.	1. Nail polish application practice. 2. Troubleshooting nail polish application.	10
			Total	**30**

UNIT 6: BASIC PEDICURE TECHNIQUES

S.No.	Learning Outcome	Theory (10 Hrs)	Practical (15 Hrs)	Duration (25 Hrs)
1.	Identify the foot soaking techniques.	1. Purpose and benefits of soaking. 2. Foot soak preparation: • Water temperature and comfort • Additives • Hygiene and safety considerations • Types of foot soaks. • Enhancements during or after the soak. 3. Foot soaking procedure during pedicure treatment	1. Perform herbal foot soak for relaxation. 2. Perform epsom salt foot soak.	10
2.	Demonstrate cuticle and nail care for feet.	1. Importance of cuticle care. 2. Nail trimming and shaping. 3. Moisturizing and nourishing the cuticles. 4. Hygiene and safety practices.	1. Perform cuticle care and softening. 2. Perform nail trimming and filing.	05

		5. Professional significance.		
3.	Explain foot massage techniques and applying polish on toenails.	1. Foot massage and toenail polish application. 2. Foot massage technique. 3. Applying polish on toenails.	1. Perform basic foot massage techniques. 2. Apply nail polish on toenails.	10
			Total	**25**

CLASS 12

Part A: Employability Skills

S.No.	Units	Duration (Hrs)
1.	Communication Skills- IV	25
2.	Self-management Skills – IV	25
3.	Information and Communication Technology Skills - IV	20
4.	Entrepreneurial Skills – IV	25
5.	Green Skills – IV	15
Total		**110**

UNIT 1: COMMUNICATION SKILLS – IV

S.No.	Learning Outcome	Theory (10 Hrs)	Practical (15 Hrs)	Duration (25 Hrs)
1.	Demonstrate active listening skills	1. Active listening - listening skills and stages of active listening 2. Overcoming barriers to active listening	1. Group discussion on factors affecting active listening 2. Preparing posters of steps for active listening 3. Role-play on negative effects of not listening actively	10
2.	Identify the parts of speech	1. Parts of speech – using capitals, punctuation, and basic parts of speech, supporting	1. Group practice on identifying parts of speech 2. Group practice on	10

		parts of speech	constructing sentences	
3.	Write sentences	1. Writing simple sentence 2. Writing complex sentences 3. Types of object 4. Types of sentences- i. Active and Passive sentences ii. Statement/ Declarative sentence iii. Question/ Interrogative sentence iv. Emotion/ Reaction or Exclamatory sentence v. Order or Imperative sentence 5. Paragraph writing	1. Group work on writing sentences and paragraphs 2. Group work on practicing writing sentences in active or passive voice 3. Group work on writing different types of sentences (i.e., declarative, exclamatory, interrogative and imperative)	05
	Total			**25**

UNIT 2: SELF-MANAGEMENT SKILLS – IV

S.No.	Learning Outcome	Theory (10 Hrs)	Practical (15 Hrs)	Duration (25 Hrs)
1.	Describe the various factors influencing motivation and positive attitude	1. Motivation and positive attitude 2. Intrinsic and extrinsic motivation 3. Positive attitude – ways to maintain positive attitude 4. Stress and stress management – ways to manage stress	1. Role-play on avoiding stressful situations 2. Activity on listing negative situations and ways to turn them to positive	15
2.	Demonstrate the Knowledge of becoming oriented	1. Becoming result-oriented 2. Goal setting – examples of result-oriented goals	1. Group activity on listing aim in life	05
3.	Describe the importance of self-	1. Steps towards self-awareness	1. Group discussion on self-	05

	awareness and the basic personality traits, types and disorders	2. Personality and basic personality traits 3. Common personality disorders- i. Suspicious ii. Emotional and impulsive iii. Anxious 4. Steps to overcome personality disorders	awareness	
	Total			**25**

UNIT 3: INFORMATION AND COMMUNICATION TECHNOLOGY SKILLS - IV

S.No.	Learning Outcome	Theory (06 Hrs)	Practical (14 Hrs)	Duration (20 Hrs)
1.	Identify the components of a spreadsheet application	1. Getting started with a spreadsheet - types of a spreadsheet 2. Steps to start LibreOffice Calc., 3. Components of a worksheet	1. Group activity on identifying components of spreadsheet in LibreOffice Calc.	02
2.	Perform basic operations in a spreadsheet	1. Opening workbook and entering data – types of data, steps to enter data, editing and deleting data in a cell 2. Selecting multiple cells 3. Saving the spreadsheet in various formats 4. Closing the spreadsheet 5. Opening the spreadsheet 6. Printing the spreadsheet	1. Group activity on working with data on LibreOffice Calc.	03
3.	Demonstrate the knowledge of working with data and formatting text	1. Using spreadsheet for addition – adding value directly, adding by using cell address, using a mouse to select values in a	1. Group activity on formatting a spreadsheet in LibreOffice	02

		formula, using sum function, copying and moving formula 2. Formatting cell and content 3. Changing text style and font size 4. Aligning text in a cell 5. Highlighting text	Calc 2. Group activity on performing basic calculations in LibreOffice Calc.	
4.	Demonstrate the knowledge of using advanced features in spreadsheet	1. Advanced features in Spreadsheet- i. Sorting data ii. Filtering data iii. Protecting spreadsheet with password	1. Group activity on sorting data in LibreOffice Calc	02
5.	Make Use of software for making slides presentations	1. Steps to start LibreOffice Impress 2. Adding text to a presentation	1. Group practice on working with LibreOffice Impress tools	02
6.	Demonstrate the knowledge of opening, closing and slide presentations	1. Printing a presentation	1. Group activity on closing and saving a presentation in LibreOffice Impress	03
7.	Demonstrate the knowledge of working with slides	1. Working with slides and text in a presentation- adding slides to a presentation, deleting slides, adding and formatting text, highlighting text, aligning text and changing text color	1. Group practice on working with font styles in LibreOffice Impress	03
8.	Demonstrate the use of advanced features in a presentation	1. Advanced features used in a presentation 2. Inserting shapes in the presentation 3. Inserting clipart and images in a presentation 4. Changing slide layout	1. Group activity on changing slide layout on LibreOffice Impress	03
			Total	**20**

UNIT 4: ENTREPRENEURIAL SKILLS-IV

S.No.	Learning Outcome	Theory (10 Hrs)	Practical (15 Hrs)	Duration (25 Hrs)
1.	Describe the types and qualities of entrepreneurs	1. Entrepreneurship and entrepreneur 2. Characteristics of entrepreneurship 3. Entrepreneurship- art and science 4. Qualities of a successful entrepreneur 5. Types of entrepreneurs 6. Roles and functions of an entrepreneur 7. What motivates an entrepreneur? 8. Identifying opportunities and risk-taking 9. Startups	1. Group discussion on the topic 'An entrepreneur is not born but created' 2. Conducting a classroom quiz on various aspects of entrepreneurship	10
2.	Identify the barriers to entrepreneurship	1. Barriers to entrepreneurship i. Environmental barriers ii. Faulty business plan iii. Personal barriers	1. Group discussion about "What we fear about entrepreneurship" 2. Activity on taking an interview of an entrepreneur	05
3.	Identify the attitude that makes an entrepreneur successful	1. Entrepreneurial attitude	1. Activities will be decided by the teacher	05
4.	Demonstrate the knowledge of entrepreneurial attitude and competencies	1. Entrepreneurial competencies i. Decisiveness ii. Initiative iii. Interpersonal skills- positive iv. attitude, stress v. management vi. Perseverance vii. Organizational	1. Activity on "My entrepreneurial attitude"	05

		skills- time management, goal setting, efficiency, managing quality		
			Total	**25**

UNIT 5: GREEN SKILLS-IV

S.No.	Learning Outcome	Theory (05 Hrs)	Practical (10 Hrs)	Duration (15 Hrs)
1.	Identify the benefits of the green jobs	1. Green jobs 2. Benefits of green jobs 3. Green jobs in different sectors: i. Agriculture ii. Transportation iii. Water conservation iv. Solar and wind energy v. Eco-tourism vi. Building and construction vii. Solid waste management viii. Appropriate technology	1. Group discussion on the importance of green job	8
2.	State the importance of green jobs	1. Importance of green jobs in the following- i. Limiting greenhouse gas emissions ii. Minimising waste and pollution iii. Protecting and restoring ecosystems iv. Adapting to the effects of climate change	1. Preparing posters on green jobs 2. Group activity on tree plantation	7
			Total	**15**

Part B: Vocational Skills

S. No.	Units	Duration (Hrs)
1.	Advanced Nail Anatomy and Disorders	20
2.	UV Gel Nail Enhancements Techniques	30
3.	Acrylic Nail Enhancement Systems	30
4.	Nail Refill and Maintenance Services	30
5.	Client Care and Professional Ethics	30
6.	Basics of Salon Management	25
Total		**165**

UNIT 1: ADVANCED NAIL ANATOMY AND DISORDERS

S.No.	Learning Outcome	Theory (10 Hrs)	Practical (10 Hrs)	Duration (20 Hrs)
1.	Describe advanced structure and composition of nails.	1. Introduction to the detailed structure of the human nail. 2. Nail growth timeline. 3. Nail regrowth timeline. 4. Factors that influence nail growth. 5. Technician considerations during nail regrowth. 6. Reasons for delayed nail regrowth. 7. Professional guidance for clients.	1. Nail anatomy mapping. 2. Nail health observation.	10
2.	Explain common nail disorders, disease and precautions.	1. Common nail disorders 2. Causes and risk factors 3. Prevention tips 4. Role of nail technicians	1. Identify nail disorders. 2. Perform safe salon practices – prevent and protect.	05
3.	Diagnosing nail health for advanced nail services.	1. Understanding nail health. 2. Importance of nail assessment. 3. Sanitation and hygiene. 4. Client consultation and record keeping. 5. Criteria for proceeding with nail services and referral. 6. Benefits of proper nail assessment.	1. Nail health assessment and client consultation role-play. 2. Identify nail disorders. 3. Nail care hygiene demonstration.	05
			Total	**20**

UNIT 2: UV GEL NAIL ENHANCEMENTS TECHNIQUES

S.No.	Learning Outcome	Theory (15 Hrs)	Practical (15 Hrs)	Duration (30 Hrs)
1.	Describe UV gel nails	1. Understanding UV gel nail systems. 2. Types of UV gel products. 3. Materials used in UV gel nail services. 4. Essential tools and equipment. 5. Safety and hygiene practices.	1. Perform UV gel nail application and curing. 2. Safety and hygiene protocol simulation for UV gel nail services.	10
2.	Step-by-step UV gel application process.	1. Nail preparation. 2. Base gel application. 3. Colour gel application. 4. Top coat application and finishing. 5. Tips for safe and professional application.	1. Home spa night UV gel challenge.	05
3.	Demonstrate UV/LED gel curing techniques.	1. Understanding UV and LED lamps. 2. Essential steps for proper curing. 3. Tips for effective and safe curing. 4. Common mistakes and troubleshooting.	1. Proper curing time and lamp usage practice. 2. Troubleshoot common curing problems.	05
4.	Explain nail art concepts, tools, and basic designs techniques.	1. Understanding nail art: • Nail art trends. • Designing according to nail shape. • Basic colour theory. 2. Types of nail art. 3. Nail art tools and products. 4. Basic nail art techniques and professional practices.	1. Create a gradient nail art using sponge technique. 2. Design a nail using dotting tools and stripers.	10
			Total	**30**

UNIT 3: ACRYLIC NAIL ENHANCEMENT SYSTEMS

S.No.	Learning Outcome	Theory (15 Hrs)	Practical (15 Hrs)	Duration (30 Hrs)
1.	Explore acrylic products (liquid & powder)	1. Acrylic products. 2. Formation of the acrylic bead. 3. Proper liquid-to-powder ratio. 4. Types of acrylic products. 5. Types of liquid monomer.	1. Perfect bead practice. 2. Safe acrylic station setup.	10

		6. Product safety, handling, hygiene and storage. 7. Applications and versatility of acrylic nail systems.		
2.	Demonstrate preparation of natural nails for system.	1. Natural nail preparation. 2. Sculpting acrylic nails.	1. Flawless nail prep simulation. 2. Freehand sculpting on nail forms.	10
3.	Demonstrate acrylic nail application, shaping and safety practices.	1. Acrylic nail shaping 2. Safety practices in acrylic application. 3. Ventilation practices.	1. Perform correct nail shape technique. 2. Setup a safe and breathable workstation.	10
			Total	**30**

UNIT 4: NAIL REFILL AND MAINTENANCE SERVICES

S.No.	Learning Outcome	Theory (15 Hrs)	Practical (15 Hrs)	Duration (30 Hrs)
1.	Describe refilling services in maintaining nails.	1. Importance of refilling 2. Types of refills 3. Refill vs Rebalance	1. Perform perfect acrylic refill.	10
2.	Demonstrate professional nail refill procedures.	1. Step-by-step refill process. 2. Application of product for nail enhancement. 3. Client aftercare advice. 4. Steps to perform a refill on grown-out UV gel nails.	1. Smooth gel refill technique.	10
3.	Describe advanced refilling and rebalancing techniques.	1. Advanced techniques for refill perfection. 2. Seamless product blending. 3. Layering for structure and strength. 4. Gel layering techniques. 5. Customisation for professional results.	1. Perform seamless acrylic refill for flawless nails. 2. Customise gel refill with client consultation.	10

		6. Using artificial intelligence (AI) for customisation. 7. Effective consultation and communication. 8. Comfort and professional standards. 9. Aftercare guidance. 10. Adding value to the service.		
			Total	**30**

UNIT 5: CLIENT CARE AND PROFESSIONAL ETHICS

S.No.	Learning Outcome	Theory (15 Hrs)	Practical (15 Hrs)	Duration (30 Hrs)
1.	Demonstrate client consultation and handling challenging situations.	1. Handling difficult clients. 2. Active listening. 3. Maintaining professionalism and emotional control. 4. Acknowledging concerns and offering solutions. 5. Setting boundaries and managing expectations. 6. Consultation techniques for personalised service. 7. Gathering essential information. 8. Clear communication and visual aids. 9. Discussing limitations and contraindications. 10. Encouraging client participation. 11. The impact of strong client interaction skills.	1. Perform calm and professional conflict resolution. 2. Create a comfortable salon environment. 3. Practice professional conduct.	10
2.	Explore hygiene, ethics and professional practices.	1. Hygiene standards. 2. Personal hygiene for nail technicians. 3. Sanitisation, disinfection, and sterilisation. 4. Environmental cleanliness.	1. Ensure a safe and clean work environment. 2. Navigate ethical dilemmas in nail services.	10

		5. Ethical standards. 6. Honesty and transparency. 7. Respect and confidentiality. 8. Professional responsibility and boundaries. 9. Continuous learning and compliance. 10. Effective communication and conflict resolution.		
3.	Explain client record keeping and appointment management.	1. Importance of record keeping. 2. Benefits of accurate records. 3. Appointment management. 4. Tools and techniques.	1. Development and maintenance of client records. 2. Booking efficient salon appointment coordination.	10
			Total	**30**

UNIT 6: BASICS OF SALON MANAGEMENT

S.No.	Learning Outcome	Theory (10 Hrs)	Practical (15 Hrs)	Duration (25 Hrs)
1.	Describe inventory of tools, products, and supplies.	1. Importance of inventory management. 2. Types of inventory. 3. Inventory tracking and stock control. 4. Storage, maintenance, and hygiene. 5. Cost control and inventory efficiency. 6. Best practices for inventory management.	1. Conduct a salon inventory audit. 2. Manage reorders and stock levels.	10
2.	Explain time management during services.	1. Importance of time management. 2. Planning and prioritising. 3. Allocating realistic time slots. 4. Prioritising tasks. 5. Scheduling according to client needs. 6. Techniques for managing time. 7. Handling interruptions.	1. Create an efficient service schedule. 2. Practice time management during nail services.	10

		8. Benefits of time management.		
3.	Demonstrate client relationship and service management.	1. Importance of client relationship management. 2. Key elements of CRM. 3. Building trust and loyalty. 4. Handling difficult clients. 5. Technology in CRM. 6. AI-powered customer relationship management.	1. Conduct effective client consultations. 2. Handle challenging client interactions.	05
			Total	**25**

9. ORGANISATION OF FIELD VISITS

In a year, at least 3 field visits/educational tours should be organised for the students to expose them to the activities in the workplace. Visit a salon and observe the following: Location, Facial Room, Ambience, Manicure/Pedicure Room, Work Area, Hygienic conditions, etc. During the visit, students should obtain the following information from the owner or the supervisor of the salon:

1. Area under salon and its layout
2. Types of equipment and material used
3. Location, environment, convenience
4. Sale procedure
5. Accounts maintenance
6. Manpower engaged
7. Total expenditure of salon
8. Total annual income
9. Profit/Loss (Annual)
10. Any other information

10. LIST OF EQUIPMENT AND MATERIALS

The list given below is suggestive and an exhaustive list should be prepared by the vocational teacher. Only basic tools, equipment and accessories should be procured by the Institution so that the routine tasks can be performed by the students regularly for practice and acquiring adequate practical experience.

S. No.	Item	Specification	Qty. for 30 Students
Tools & Equipment			
1.	Manicure table/station	Professional manicure table with storage	15
2.	Adjustable client chair	Hydraulic/height adjustable	15
3.	Technician stool	Height adjustable with wheels	15
4.	LED/UV Lamp	48W–72W professional curing lamp	15

5.	Nail drill machine (E-file)	30,000–35,000 RPM with bits	15
6.	Nail dust collector	Table-top dust collector	15
7.	Desk lamp with magnifier	LED magnifying lamp	15
8.	Towel warmer (Optional)	Mini towel warmer	2
9.	Sterilizer/UV sanitizer	UV sterilizer cabinet	4
10.	Nail soak bowls	Plastic/glass soak bowl	30
11.	Cuticle nippers	Stainless steel professional grade	30
12.	Cuticle pushers	Stainless steel dual-ended	30
13.	Nail clippers	Stainless steel	30
14.	Nail files & buffers	100/180, 180/240 grit assortment	150 files & 60 buffers
15.	Nail brushes	Cleaning brush	30
16.	Dotting tools	Double-ended set	30
17.	Striping brushes	Fine liner brush	30
18.	Fan brush	Nail art fan brush	30
19.	Tweezers	Stainless steel	30
20.	Palette for mixing colours	Acrylic/resin palette	15
21.	Dappen dishes	Glass crystal dish	30
22.	Storage containers/organisers	Drawer/storage box	15
23.	Waste bin with liner	Pedal-operated	15
24.	Base coat	Professional quality, 15 ml	15 bottles
25.	Top coat	Professional quality, 15 ml	15 bottles
26.	Nail polish	Assorted colours (15 ml each)	60 bottles
27.	Gel polish	Assorted colours	40 bottles
28.	Builder gel	Clear/pink	15 jars
29.	Acrylic powder	Clear, pink, white	15 sets
30.	Liquid monomer	Professional grade	15 bottles
31.	Nail tips & glue	Assorted sizes	30 packs + 15 glue bottles
32.	Nail forms	Disposable sculpting forms	1,500 pcs
33.	Nail art decorations	Glitter, rhinestones, foils, stickers, studs	15 assorted kits
34.	Striping tape	Assorted colours	30 rolls
35.	Chrome/Mirror powders	Assorted shades	15 sets
36.	Nail stamping kits	Plate, stamper & scraper	15 kits
37.	Matte top coat	Professional quality	15 bottles
38.	Nail primer	Acid-free	15 bottles
39.	Nail dehydrator	Professional quality	15 bottles
40.	Cuticle remover	Professional quality	15 bottles
41.	Cuticle oil	15 ml	30 bottles
42.	Hand & foot cream	Moisturising	15 tubes
43.	Nail polish remover	Acetone & non-acetone	10 L each
44.	Isopropyl alcohol	70–99% IPA	10 L
45.	Cotton pads/balls	Professional salon pack	10 packs
46.	Lint-free wipes	Gel polish wipes	5,000 pcs
47.	Disposable gloves	Nitrile, assorted sizes	1,000 pairs

48.	Disposable masks	3-ply	1,000 pcs
49.	Towels	Cotton, salon quality	60
50.	Nail art display tips	Practice/display sticks	500 pcs

Assumptions

- 30 students working in 15 pairs, sharing one manicure workstation.
- Personal hand tools (nippers, pushers, clippers, brushes, etc.) are provided one per student.
- Electrical equipment (LED lamps, e-files, dust collectors) is shared one per workstation (15 units).
- Consumables are estimated for approximately one training semester (4–6 months) and may be adjusted based on course duration and frequency of practical sessions.

11. VOCATIONAL TEACHER'S/TRAINER'S QUALIFICATION

Qualification and other requirements for appointment of vocational teachers/trainers on contractual basis should be decided by the State/UT. The suggestive qualifications and minimum competencies for the vocational teacher should be as follows:

S. No.	Qualification
1.	Bachelor's Degree in Beauty and Wellness, Cosmetology, Aesthetics, Nail Technology, or a related field from a recognised institution OR Diploma in Beauty and Wellness, Cosmetology, Aesthetics, Nail Technology, or a related field from a recognised institution, with minimum 2 years of relevant experience in beauty & wellness.

Note: Age limit relaxation shall be applicable as per the prevailing Government rules and regulations of the respective State/UT.

Desirable Qualifications for Vocational Teacher/Trainer – Nail Technician Course

Parameter	Desirable Qualification/Competency
Professional Certification	Relevant certification as a Nail Technician/Nail Artist from a recognised training institution, awarding body, or Sector Skill Council, as applicable.
Industry Experience	Minimum 2–3 years of relevant hands-on industry experience in nail care services, including manicure, pedicure, gel nails, acrylic nails, nail extensions, nail art, and salon operations.
Teaching/Training Experience	Prior experience in teaching, training, or conducting skill-development programmes in Beauty & Wellness or a related vocational field is desirable.
Technical Competency	Demonstrated proficiency in nail anatomy, nail disorders and conditions, manicure and pedicure procedures, nail enhancement techniques, nail art, product knowledge, client consultation, and the safe use and maintenance of nail-care equipment.

Digital Skills	Ability to use computers, digital learning platforms, presentation tools, online resources, and digital assessment systems for classroom, practical, and blended learning.
Communication Skills	Good verbal and written communication skills in English, Hindi, and/or the relevant regional language, with the ability to effectively explain and demonstrate practical skills.
Pedagogical Skills	Understanding of competency-based education and training, experiential and activity-based learning, lesson planning, practical demonstrations, learner assessment, and classroom/laboratory management.
Safety, Hygiene and Infection Control	Sound knowledge of occupational health and safety, personal hygiene, infection prevention and control, sterilisation/sanitation procedures, safe handling and storage of products and equipment, and appropriate disposal of salon waste.
Soft Skills	Professional ethics, personal grooming, customer service orientation, teamwork, leadership, time management, communication, interpersonal skills, and problem-solving abilities.
Industry Exposure and Professional Development	Participation in relevant workshops, seminars, beauty expos, competitions, masterclasses, or continuing professional development programmes related to nail technology and the Beauty & Wellness industry is desirable.

12. ROLES AND RESPONSIBILITIES OF THE VOCATIONAL TEACHER/TRAINER

S.No.	Responsibility
1.	Deliver the Nail Technician curriculum using competency-based and experiential teaching methods aligned with the prescribed syllabus.
2.	Demonstrate and supervise practical activities such as manicure, pedicure, nail polishing, gel polish application, nail extensions, nail art, and nail care procedures.
3.	Prepare annual plans, lesson plans, practical schedules, and learning resources to ensure effective classroom and laboratory instruction.
4.	Conduct continuous assessment of students through practical demonstrations, assignments, projects, observations, and competency-based evaluations.
5.	Maintain the nail laboratory/workstation, tools, equipment, consumables, and ensure proper inventory, storage, and maintenance.
6.	Ensure adherence to hygiene, sanitation, sterilization, infection control, occupational health, and safety practices during all practical sessions.
7.	Mentor students in developing technical competencies, professional ethics, communication skills, grooming, customer service, and career readiness.
8.	Establish linkages with beauty salons, wellness centres, training institutes, and industry experts for guest lectures, field visits, internships, and exposure.
9.	Use digital tools, multimedia resources, learning management systems, and online platforms to enhance teaching and learning.
10.	Create an inclusive learning environment by supporting learners with diverse learning needs and encouraging equal participation.
11.	Maintain attendance, assessment records, practical logs, stock registers, student portfolios, and other academic documentation.

12.	Provide information on higher education, entrepreneurship, self-employment, certifications, and employment opportunities in the beauty and wellness sector.
13.	Regularly update knowledge and skills by participating in faculty development programmes, industry training, workshops, seminars, and certification programmes.
14.	Coordinate with school authorities, parents, industry partners, and assessment agencies for the effective implementation of vocational education.
15.	Promote professional ethics, workplace discipline, environmental sustainability, and the responsible use of salon products and resources.

13. LIST OF CONTRIBUTORS

S. No.	Name	Designation	Organisation/ Department	Address
1.	**Dr. Vinay Swarup Mehrotra**	Professor and Head	Curriculum Development and Evaluation Centre (CDEC) & Centre for International Relationship (CIR), PSS Central Institute of Vocational Education (PSSCIVE), NCERT	Shyamla Hills, Bhopal – 462002, Madhya Pradesh, India
2.	**Harsha Mahoriya**	Work Experience Teacher (Beauty and Wellness)	Demonstration Multipurpose School	Bhopal, Madhya Pradesh, India
3.	**Simarjit Kaur**	Coordinator and Nail Trainer	Cleopatra Academy	Chandigarh, India
4.	**Harveen Kathuria**	Clinic Manager-cum-Head Trainer	Cleopatra Academy	Chandigarh, India
5.	**Rahul Bramhe**	Owner and Nail & Eyebrow Specialist	Nails by Rahul	A Block, 109, Demon Mall, Bhopal, Madhya Pradesh, India



PSS CENTRAL INSTITUTE OF VOCATIONAL EDUCATION

(a constituent unit of NCERT, under Ministry of Education,
Government of India)
Shyamla Hills, Bhopal- 462 002, M.P., India
http://www.psscive.ac.in