PSS CENTRAL INSTITUTE OF VOCATIONAL EDUCATION, BHOPAL

PSS CENTRAL INSTITUTE OF VOCATIONAL EDUCATION (PSSCIVE)
SHYAMLA HILLS, BHOPAL - 462 013, M.P., INDIA | www.psscive.ac.in
<table>
<thead>
<tr>
<th>NO.</th>
<th>TITLES</th>
<th>PAGE NO.</th>
</tr>
</thead>
<tbody>
<tr>
<td>01</td>
<td>JOINT DIRECTOR'S MESSAGE</td>
<td>01</td>
</tr>
<tr>
<td>02</td>
<td>DIRECTOR'S MESSAGE</td>
<td>02</td>
</tr>
<tr>
<td>03</td>
<td>BACKGROUND</td>
<td>03</td>
</tr>
<tr>
<td>04</td>
<td>WHO WE ARE</td>
<td>03</td>
</tr>
<tr>
<td>05</td>
<td>OUR SHARED VISION</td>
<td>04</td>
</tr>
<tr>
<td>06</td>
<td>MISSION</td>
<td>04</td>
</tr>
<tr>
<td>07</td>
<td>STRATEGIC GOALS</td>
<td>04</td>
</tr>
<tr>
<td>08</td>
<td>OUR VALUES</td>
<td>04</td>
</tr>
<tr>
<td>09</td>
<td>KEY ROLES AND FUNCTIONS</td>
<td>04</td>
</tr>
<tr>
<td>10</td>
<td>MAJOR ACTIVITIES</td>
<td>05</td>
</tr>
<tr>
<td>11</td>
<td>OUR STRENGTH AND CAPABILITIES</td>
<td>05</td>
</tr>
<tr>
<td>12</td>
<td>NEW INITIATIVES BY THE INSTITUTION</td>
<td>06</td>
</tr>
<tr>
<td>13</td>
<td>PROMISING FUTURE PLANS</td>
<td>06</td>
</tr>
<tr>
<td>14</td>
<td>MAJOR ACHIEVEMENTS</td>
<td>08</td>
</tr>
<tr>
<td>15</td>
<td>DEPARTMENTS &amp; CENTRES</td>
<td>09</td>
</tr>
<tr>
<td>16</td>
<td>CAMPUS FACILITIES AND INFRASTRUCTURE</td>
<td>10</td>
</tr>
<tr>
<td>17</td>
<td>PUBLICATIONS</td>
<td>13</td>
</tr>
<tr>
<td></td>
<td>■ INDIAN JOURNAL OF VOCATIONAL EDUCATION</td>
<td>13</td>
</tr>
<tr>
<td></td>
<td>(IJVE)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>■ QUARTERLY BULLETIN</td>
<td>13</td>
</tr>
<tr>
<td>18</td>
<td>OUR LEADERSHIP TEAM</td>
<td>13</td>
</tr>
<tr>
<td>19</td>
<td>FACULTY &amp; OFFICERS</td>
<td>13</td>
</tr>
<tr>
<td>20</td>
<td>HOW TO REACH PSSCIVE BHOPAL?</td>
<td>15</td>
</tr>
</tbody>
</table>
JOINT DIRECTOR’S MESSAGE

The Pandit Sundarla Sharma Central Institute of Vocational Education (PSSCIVE) has come a long way from being a Department of Vocationalisation of Education at New Delhi to a National Institute of Vocational Education at Bhopal. It had worked for 25 years now with a vision to train and transform young learners into responsible citizens so that they can engage themselves for the welfare of our nation and betterment of our economy. The Institute aims to foster VET for preparing industry-ready para-professionals through quality vocational education and training.

Being an integral part of the dynamic community of intellectuals in National Council of Educational Research and Training (NCERT), the faculty members of the Institute have immensely contributed to the designing and implementation of the vocational education and training programs that instil leadership and teamwork in our Vocational Teachers or Trainers. The curricula and instructional materials developed for the vocational education programs are increasing in number and are being regularly revised to comply with technological developments and labour market demands. The green campus of the Institute encourages the trainees to feel the warmth of serenity and develop attributes and knowledge beyond the traditional classroom teaching and learning. The flexibility in the design of vocational education and training in the Institute incubates industry trends and helps to meet future demands, ensuring better Institute-Industry partnership, both at local and global levels. It stands as a humble exhibition of Indian culture and where traditions meets inspiration and excellence.

In the journey of the last 25 years, there have been many achievements. We believe that the institute is at a defining point of time and we shall not just look back on with admiaption but also be inspired to create an even greater future. Incredible hard work, confidence and faith of all the stakeholders and well-wishers encourage us to strive towards the zenith of academic excellence in the field of vocational education and training.

On behalf of the PSSCIVE family, we look forward to expand our environment and enrich ourselves with your involvement with us.

With best wishes!

Rajesh P. Khambayat
DIRECTOR’S MESSAGE

The PSS Central Institute of Vocational Education (PSSCIVE) was set up in 1993 as a constituent unit of National Council of Educational Research and Training (NCERT) by the Government of India to assist and advise the Central and State Governments on policies and programs for qualitative improvement in school vocational education. The major objectives of PSSCIVE is to undertake, promote and coordinate research in areas related to vocational education and develop curricula, teaching-learning materials, e-learning materials and organise in-service training of vocational teachers in schools. As a UNEVOC network centre, the Institute also acts as a clearing house for ideas and information in matters related to vocational education. In addition to research, development, training, extension, publication and dissemination activities, the Institute is also conducting international programs with other countries in the field of vocational education.

With the rapidly growing Indian economy and the recent initiatives through Skill India Mission and National Policy for Skill Development and Entrepreneurship 2015 of the Government, we have to create a conducive environment for providing necessary impetus to the vocational education and training programs at all levels of education in the country. The Institute has a dedicated pool of intellectual faculty members, with rich and diversified experience of research and training in vocational education. They are actively involved in development of guidelines, curricula and textbooks and organising conferences and seminars for up-gradation of their knowledge and skills. I am sure that the work done by the Institute in the field of vocational education will serve the purpose of preparing young minds to become para-professionals of the future.

I wish that the Institute continuously make efforts to improve their products and services to enhance the productivity of the skilled workers and to prepare the new generation of workers for the world of work.

With best wishes!

H.K. Senapaty
India is positioned at a significant cusp today in its history: poised to be one of the leading economies in the coming decade. India’s population, which is below 29 years, is 47.8% will increase to 49.9% in 2021. With the growing demand for a skilled workforce, the government of India recognises the significance of skilling and up-skilling 400 million people by 2022.

Indian education system driven by economic factors, including structural changes in the industry sector and labour market has enormous opportunities. In the new era of learning society, Vocational Education and Training (VET) plays a significant role of nurturing young population. Building human resources through skills development have contributed to the miraculous economic growth of India in the recent years. This is the era where skills and innovation are the keys to competitiveness. Now, India has reached an important turning point in fostering creative talents with the professional skill competencies needed for industrial settings through secondary vocational education. In recent years, the government has made efforts to reorganize the overall vocational education system so that it could successfully make the school to-work transition by improving demand-driven vocationalisation of school education.

Industry 4.0 and intense of things are leading us into a period of great transformation. The current wave of transformation is rapidly changing industrial production processes, not only in the manufacturing sector but also in other sectors. The new revolution has also brought significant changes in the supply and demand of workforces and skillsets in the labour market. This shift in the world’s labour force will present a formidable challenge to vocational education and training. There is a need to develop sustainable VET strategies for collaborative action, with policy-makers, academia and the workforce.

The PSS Central Institute of Vocational Education, Bhopal is committed to the advancement of VET system. It promises to take new initiatives in structuring integrated system of vocational education and play a leading role in providing comprehensive policies that integrate with labour market with a vision that are suited to the world of work.

The Pandit Sundarlal Sharma Central Institute of Vocational Education (PSSCIVE) is an apex research and development organization in the field of vocational education. It is a constituent unit of the National Council of Educational Research and Training (NCERT), established in 1993 by the Ministry of Human Resource Development (MHRD), Government of India. It is also a UNEVOC (International Project on Technical and Vocational Education) Network Centre in India. The Institute has picturesque 37-acre campus with Departments created for different disciplines, like agriculture and animal husbandry, business and commerce, engineering and technology, health and paramedical, home science and humanities.

The Institute offers quality-training programs in vocational pedagogy and a wide array of disciplines for the key functionaries in vocational education and vocational teachers. The highly qualified team of the Institute possesses excellent professional skills and experience required to impart training for classroom teaching and training.
The Institute has traversed the path of rapid development in vocational education, often responding positively to the changing needs of the industry and at times initiating significant changes in the field of vocational education.

The evolution of the Institute in the last twenty-five years has witnessed various challenges and hurdles, but these have also served as opportunities to explore new horizons and work on possibilities of reorienting strategies for meeting the skill needs of the people at the local and global canvas.

**OUR SHARED VISION**

To be a leading organization to strengthen Vocational Education and Training system to meet the skills needs of the current and future workforce.

**MISSION**

To build the capacity of VET institutions for meeting the skill needs of current and future workforce.

**STRATEGIC GOALS**

- Promote vocational education and training, to enhance the socio-economic development of the country.
- Enhance the quality of vocational education and training system through systemic policy interventions.
- Design and offer programmes for professional development of Vocational Teachers to enhance the quality of vocational education and training in school.
- Foster lifelong learning through delivery of employability and 21st Century skills.
- Enhance synergic partnership and networking with organisations, institutions and agencies for delivery of VET products and services.

**OUR VALUES**

- Zeal for Excellence
- Customer Satisfaction
- Teamwork for Success
- Better Performance

**KEY ROLES AND FUNCTIONS**

The major roles and functions of the Institute are as follows:

- Advise and assist the Central and State/UT Governments in the implementation of vocationalisation of education in schools;
- Develop guidelines, curricula, courseware and e-learning materials for a wide spectrum of target groups, including children with special needs;
- Develop vocational courses and programs under the National Skill Qualification Framework;
- Offer a wide spectrum of courses and training programs for capacity building of key functionaries and vocational teachers;
- Ensure better regulation and quality assurance of delivery of Vocational Education and Training;
- Collaborate with national and international organizations/institutions/ agencies for promotion of VET;
- Undertake research projects in collaboration with national and international organizations;
- Organize national and international seminars, conferences, and workshops to provide a forum for discussion and strategic directions for effective implementation of skill development programs.
## OUR STRENGTHS AND CAPABILITIES

### VIBRANT AND GREEN CAMPUS

The campus facilities have been developed to encourage visitors and learners to explore, discover and enrich with academic knowledge and vocational skills. Our campus creates an interactive learning environment for learners and to cultivate a passion for vocational learning. It also offers opportunities to develop interests and talents through various extracurricular activities. Each classrooms and laboratory has been built with specialised facilities for trainees of different vocational disciplines so that they can gain know-how and practical skills in their chosen areas.

### TEACHING EXCELLENCE

Our highly qualified team of PSSCIVE possesses academic and practical experience in vocational pedagogy, training and research. The Institute fulfils the tasks related to the pedagogical and organizational provision of vocational education and training in secondary schools, practical training centres and apprenticeship training.

### STRONG NETWORK WITH OTHER ORGANISATIONS

We strive to forge long-term partnership in support of our vocational course planning, design and development. We have direct and indirect support of the Industry in the form of sharing of information, interactive learning activities, opportunities for industry visits and hands-on training.

## MAJOR ACTIVITIES

<table>
<thead>
<tr>
<th>Activity</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>ADVISORY</strong></td>
<td>Advises and assists the Ministry of Human Resource Development (MHRD), Government of India and State Governments in the implementation of vocationalisation of education program in schools, under the National Skill Qualification framework (NSQF).</td>
</tr>
<tr>
<td><strong>RESEARCH</strong></td>
<td>Promotes and conducts research to gain new knowledge and to bring about qualitative improvement in vocationalisation of education.</td>
</tr>
<tr>
<td><strong>DEVELOPMENT</strong></td>
<td>Develops curricula, student textbooks and teacher guides with the help of experts in different disciplines and organisations or industries to cater to the educational resources for vocational education in schools.</td>
</tr>
<tr>
<td><strong>TRAINING</strong></td>
<td>Conducts training programs for the key functionaries and vocational teachers in collaboration with State/UTs on aspects related to vocational pedagogy, employability skills, vocational skills and emerging technologies, such as information and communication technology in vocational education, entrepreneurship and innovation, Industry 4.0, etc.</td>
</tr>
<tr>
<td><strong>EXTENSION</strong></td>
<td>Share experiences and ideas through extension activities, including awareness programs, information dissemination and publication of newsletter and journal.</td>
</tr>
</tbody>
</table>
NEW INITIATIVES BY THE INSTITUTION

INTERNATIONAL COLLABORATION IN SETTING UP MODEL VOCATIONAL SCHOOL

The National Council of Educational Research and Training (NCERT) has signed a Memorandum of Understanding with the Academy of Korean Studies, South Korea for collaborative ventures in various fields of education. The Institute is actively involved in setting up Model Vocational School at the Regional Institute of Education (RIE) Bhopal, of Demonstration Multipurpose Higher Secondary (Co-educational) School (DMS). Two vocational subjects in Beauty and Wellness and Mechatronics have been planned at the DMS under the project.

INNOVATIVE MODEL OF VOCATIONAL EDUCATION AND TRAINING IN SCHOOLS

A project on “Innovative Model of Vocational Education and Training in Schools” approved by the Project Approval Board (PAB), Samagra Shiksha, Ministry of Human Resource Development, Government of India is being implemented by the Institute. It focuses on career exploration through pre-vocational education from Classes VI to VIII and vocational education and training from Classes IX to XII in 04 Demonstration Multipurpose Higher Secondary (Co-educational) Schools of NCERT located at Ajmer, Bhopal, Bhubaneswar and Mysuru and 06 schools in Tripura, Odisha, Madhya Pradesh, Karnataka, Rajasthan, and Meghalaya.

DIPLOMA PROGRAM ON VOCATIONAL EDUCATION AND TRAINING

In order to respond to a wide variety of skill needs of the VET teachers/trainers the Diploma in Vocational Education and Training (DVET) program has been designed and developed to prepare teachers/trainees as instructional designers and assessors so that they can become master trainers for addressing the training needs of the learners. Experts from the field prepared the curriculum and course materials. Provisions for both institution and industry-based training have been made so that the learners acquire necessary knowledge and skills required for effective teaching and training. The internship program and project work will help teachers/trainees in developing necessary understanding and skills required for conducting skill based training.

GREENING TVET

The Institute has taken a special drive to promote the advocacy of “Greening TVET” for sustainable development. It has incorporated the concept of “Green Skills” into the entire vocational education curriculum as part of employability skills to promote sustainable development green growth and green economy. Further, the Institute plans to introduce the concept holistically in the institutional practices to bring change in personal beliefs and attitudes.

PROMISING FUTURE PLANS

MAKING VOCATIONAL EDUCATION AND TRAINING ATTRACTIVE

In spite of the growing acceptance to skills development, still suffers from an image-building problem. Lack of investment, limited quality management and “dead ends” in terms of progression pathways have contributed to a negative perception of the VET sector and a restraint from young learners to choose a VET program. PSSCIVE recognises this issue and therefore it is making earned efforts in improving the quality and attractiveness of VET. The Institute will continue its efforts to raise public awareness on the attractiveness and the opportunities offered by VET through flexible pathways for learning and professional guidance in the context of lifelong learning.
Quality and relevant VET can provide people, and especially youth, with the knowledge, skills and competencies required for the jobs of today or tomorrow. The provision of relevant job skills can, therefore, be a robust means of empowering people to seize employment opportunities or equip them for self-employment. The Institute is committed to strengthen the capacity of regional state functionaries for improving access to quality VET to students.

Advances in technology have led to the paradigm shift in the nature of work and the skills needed to support our economy. VET systems will increasingly need to develop innovative, entrepreneurial and creative abilities in the graduates.

India has more than 50% of its population below the age of 25 and more than 65% below the age of 35. Therefore, providing pathways into the world of work for young people is one of the greatest development challenges of our era. To meet these challenges, PSSCIVE collaborates with State Authorities including VET providers to improve access to innovative vocational education programs to build the workforce of tomorrow. In addition, the Institute will build partnership to work closely with Ministry of Human resource Development (MHRD), National Skill Development Corporation (NSDC), Sector Skill councils (SSC), State Council of Educational Research and Training (SCERT), and States Union Territories to include new vocational courses to provide choices to school students.

The world of work is changing, and our economy, industries and work practices are changing with it. Vocational education and skills training is at the heart of a strong knowledge-based Indian economy and is critical to the future success of our state. To remain in the forefront, India needs a VET system that anticipates what is over the horizon, addresses emerging challenges, and capitalises on opportunities coming on our way.

New ways of thinking about priorities for VET through ongoing strategic collaboration between industry, employers and government to support industries will be needed. In order for VET to be capable of building bridges to the world of work and to society, we need to view it as a long-term investment. The Institute is committed to bring policy changes and advocacy for advancing the VET relevant to the new labour market.

The radical changes in the skill development policies and programs warrant specialised professional training, retraining and up skilling of the vocational teachers and trainers. There is a need to prepare students for the new realities of the workplace and labour market by ensuring that the skills imparted are attuned to the changing labour market requirements. The vocational teachers or trainers of the future will have to prepare themselves to meet the new and emerging challenges in skill development, especially in view of the policy directions and implementation challenges. Vocational teachers need up skilling so that they acquire the necessary skills set of guiding and preparing the students for the future. The Institute is committed to developing innovative professional development programs for up skilling of vocational teachers and improving the teaching –learning system in vocational schools.
The needs of industry are constantly evolving. The recently reformed initiative through National Skills Development and Entrepreneurship for skills development is made to be responsive to rapid changes of industry and employment. In looking at issues for the future of VET there is a need to expand our understanding of new developments through international efforts by various organisations and agencies. In this regard, the Institute is committed to expand its cooperation and linkages with international partners to continue to take place in the coming future.

MAJOR ACHIEVEMENTS

- National Policies on Vocational Education and Training
- Framework for Recognition of Prior Learning
- Guideline Documents
- Learning Outcome Based Curricula
- Orientation Programme of Key Functionaries
- Capacity Building of TVET Teachers
- Multimedia Instructional Materials
- Students Textbooks and Teacher Handbooks
- e-learning Resource Material for Employability Skills
- EXPANDING INTERNATIONAL LINKAGES AND PARTNERSHIPS

The needs of industry are constantly evolving. The recently reformed initiative through National Skills Development and Entrepreneurship for skills development is made to be responsive to rapid changes of industry and employment. In looking at issues for the future of VET there is a need to expand our understanding of new developments through international efforts by various organisations and agencies. In this regard, the Institute is committed to expand its cooperation and linkages with international partners to continue to take place in the coming future.
OUR DEPARTMENTS

AGRICULTURE AND ANIMAL HUSBANDRY

Agriculture is the most important sector in Indian economy, as it is not only the mainstay for food security but also provide livelihood to about 52% of the working population in India. In order to fulfil the need of skilled para-professionals in agriculture and allied sectors, the Department of Agriculture and Animal Husbandry has been involved in designing and developing vocational courses and teaching-learning materials in different areas of agriculture and allied sectors under the National Skill Qualification Framework. The Department is also involved in training key functionaries and teachers and conducting researches in vocational education. The strategy for the future is to promote vocational courses for sustainable agriculture such as organic farming, vermicompost production etc., and improvement in production, processing and quality of food.

BUSINESS AND COMMERCE

The Department of Business and Commerce was established for developing guidelines, curricula and teaching-learning materials for the vocational education in various related sectors, such as retail, logistics, banking, financial services and insurance. Over the years, the department has developed the credibility of designing and developing courses and conducting training programs for vocational teachers.

ENGINEERING AND TECHNOLOGY

The Department of Engineering and Technology was established with the objective of designing and implementing programs and activities for research, development of guidelines, curricula and teaching-learning materials for vocational courses related to various sectors, including Automotive, Electronics, Information Technology, IT-enabled Services, Power, etc. Besides research and development inputs, the Department conducts training sessions on the use and applications of Information and Communication Technology.

HEALTH AND PARAMEDICAL SCIENCES

The Department of Health and Paramedical Sciences is contributing to the development of high quality middle level skilled manpower in health sector. The department strives for innovation and continuous improvement in the quality and relevance of the training programs and activities for the development of curricula and teaching-learning materials in healthcare sector.

HOME SCIENCE AND HOSPITALITY MANAGEMENT

The Department of Home Science and Hospitality has established its identity by organizing programs and activities for development of curricula and courseware and conducting orientation and training programs for the teachers and instructors teaching home science based vocational courses. It has developed courses for a wide variety of services in different sectors, including Apparel, Textiles, Tourism and Hospitality, etc.

HUMANITIES SCIENCE & EDUCATION RESEARCH

The Department of Humanities, Science and Education Research, having a wider ambit, provides research and development inputs for guiding the process of development of curricula, courseware and other materials in areas like performing arts, commercial art, entrepreneurship development, rural development, etc.
CENTRES

PROGRAM PLANNING AND MONITORING CENTRE

The Program Planning and Monitoring Centre coordinates the process of program formulation, monitoring and evaluation. It also compiles periodic reports of the activities organised by the Institute. It works for the implementation of all the programs approved by the Institute Advisory Board (IAB) of PSSCIVE and Program Advisory Committee (PAC) of NCERT. It also coordinates with the Program Monitoring Division of NCERT for monitoring and evaluation of programs.

CURRICULUM DEVELOPMENT AND EVALUATION CENTRE

The Curriculum Development and Evaluation Centre coordinates the activities of development, evaluation and vetting of curricula and courseware for the vocational subjects in schools under the National Skill Qualification Framework. The Centre has developed the design for the learning outcome based curricula and courseware. It has coordinated the activities for the development of more than 100 curricula in 16 sectors including around 200 textbooks in various sectors.

CENTER FOR INTERNATIONAL RELATIONS

The Centre for International Relations contributes to the international networking and development of relations with various international institutions or organisations for academic exchange.

UNEVOC NETWORK CENTRE

The UNEVOC Network Centre is one of the centres in India, which coordinates all the activities, including communication with UNESCO-UNEVOC International Centre, Bonn, Germany. Through the network, the centre shares knowledge and experiences related to all aspects of TVET, exchange country experiences, and discuss issues of common relevance.

The Centre has conducted International training program for TVET teachers from Bhutan and capacity-building program for policy research officers from National Education Commission in Sri Lanka.

ICT CENTRE

The Information communication Technology (ICT) Centre, which includes high-end servers and desktop computers, is connected by a campus-wide LAN and Wi-Fi facility using high speed Fibre Optic cables. The Institute has a dedicated leased line from Bharat Sanchar Nigam Ltd. (BSNL) under the National Mission on Education through Information & Communication Technology (NME-ICT)/National Knowledge Network (NKN), which provides 24x7 Internet connectivity. Wi-Fi connectivity is available across the campus.

CAMPUS FACILITIES AND INFRASTRUCTURE

THE CAMPUS

The Information communication Technology (ICT) Centre, which includes high-end servers and desktop computers, is connected by a campus-wide LAN and Wi-Fi facility using high speed Fibre Optic cables. The Institute has a dedicated leased line from Bharat Sanchar Nigam Ltd.

The Institute also have laboratories for various sectors, including Agriculture, Retail, Business, (BSNL) under the National Mission on Education through Information & Communication Technology (NME-ICT)/National Knowledge Network (NKN), which provides 24x7 Internet connectivity. Wi-Fi connectivity is available across the campus.
HOSTEL

The Institute has a well-furnished hostel facility for the teacher-trainees and visitors to the institute. The hostel has Wi-Fi facility. The hostel has attached wash-rooms and a canteen to accommodate 60 persons.

GUEST HOUSE

The fully-furnished guest house has 11 rooms with ultramodern amenities. The entire premise of the guest house is Wi-Fi enabled.

AUDITORIUM

The Institute has a well-equipped auditorium with a seating capacity for 330 persons. A regular venue for conferences, workshops and seminars, this auditorium has all the facilities, such as LCD projectors, screens, white-boards for delivering lectures. It also provides ample opportunity for our staff and students to exhibit their talents in cultural activities.

OPEN AIR AMPHITHEATRE

The Institute has an open air Amphitheatre with a capacity of more than 200 persons. The ambience of the facility blends with the landscape of the campus.

CLASSROOMS

Each department has well equipped classroom, with comfortable seating arrangement for providing better teaching learning environment inside the class room laboratories.

SEMINAR HALL

The Institute has a Seminar hall with state-of-the-art audio-visual system. The 100-seater hall provides opportunities to interact closely.

MEETING ROOMS

Each Department is equipped with a separate meeting room. The meeting rooms have the audio-visual facilities.

LIBRARY

The Library of the Institute has all kinds of print and non-print resources, including textbooks, reference books, periodicals, newspapers, manuscripts, DVD sand other formats. The superbly stocked library offers users access to a wide range of printed resources.

COMPUTER CENTRE

The computer centre is well equipped-to-handle the academic and administrative needs of the institute. It houses the state of the art computers with latest software. It has Wi-Fi connectivity.
PUBLICATIONS

INDIAN JOURNAL OF VOCATIONAL EDUCATION (IJVE)

The Institute publishes Indian Journal of Vocational Education (IJVE) bi-annually. The journal attracts wide interest from across the vocational education and training field. It publishes research papers, articles, and a range of case studies in vocational education to help foster interest, discussion and debate. It reflects national contributions and is international in scope. Its purpose is to provide a forum for the discussion of vocational education and training issues and practices; to assist in the dissemination of information on research and practice; and to strengthen the lines of communication between individual researchers and practitioners, institutions and organisations.

QUARTERLY BULLETIN

The institute publishes a Quarterly News Bulletin that aims at providing the information about all the events and achievements of the institute. It covers all the event, training and development activities, seminars, and workshops, cultural and technical events that occurred in various institutional activities.

OUR LEADERSHIP TEAM

Dr. H. K. Senapati
Director
NCERT, Sri Aurobindo Marg, New Delhi, 110016
Tel No. (+91) 11-26562188
Fax No. (+91) 11-26868419
Email: director.ncert@nic.in

Dr. Rajesh P. Khambayat
Joint Director,
PSS Central Institute of Vocational Education,
Shyamla Hills, Bhopal – 462 013
Tel No. (+91) 8989120801
Fax (+91) 755-2660481
Email: jdpsscive@gmail.com

FACULTY

AGRICULTURE AND ANIMAL HUSBANDRY

Dr. Vinay Swarup Mehrotra
Professor & Head
Curriculum Devp. & Evaluation Centre. UNEVOC Net. Centre
(+91) -9424485821
drvs.mehrotra@gmail.com

Dr. Rajiv K. Pathak
Professor
(+91) -9425150401
rkpathak22@gmail.com

Dr. Kuldeep Singh
Associate Professor
(+91) -7987305657
07081961a@gmail.com

BUSINESS AND COMMERCE

Dr. P. Veeraiah
Associate Professor & Head
(+91) -8989014432
vp672000@gmail.com

Dr. Ravindra Kumar Shukla
Professor
(+91) -9977466514
dr_ravindrashukla@rediffmail.com

HUMANITIES, SCIENCE EDUCATION & RESEARCH

Dr. Vipin Kumar Jain
Associate Professor & Head Program Planning And Monitoring Centre
(+91) - 9425025302
drvkjain2012@gmail.com
ENGINEERING AND TECHNOLOGY

Dr. Deepak Shudhalwar  
Associate Professor & Head  
(+91) - 9425018802  
dipakds@yahoo.com

Dr. Saurabh Prakash  
Professor & Head, ICT Centre  
(+91) - 9425301901  
saurabhp60@gmail.com

Dr. Abhijit Nayak  
Professor & Head  
(+91) - 9425140269  
nayak60@hotmail.com

HEALTH & PARAMEDICAL

HOME SCIENCE AND HOSPITALITY MANAGEMENT

Dr. Pinki Khanna  
Professor & Head  
(+91) - 9425372280  
khannapinki@yahoo.co.in

Dr. Mridula Saxena  
Professor  
(+91) - 9425012371  
mridulacive@gmail.com

STAFF MEMBERS

Smt. Victoria Minz  
Under Secretary  
(+91) - 9868901149  
minzvictoria9@gmail.com

Shri Mahesh Assudani  
Section Officer  
(+91) - 9630616879  
establishmentpsscive@gmail.com

Shri Vasant Deo  
Section Officer  
(+91) - 9826767554  
cdwpsscive@gmail.com

Shri Shyamlal Meena  
Accounts Officer  
(+91) - 7014325574  
slmeena.ajm@gmail.com

Shri Dushyant Sharma  
Sr. Accountant & In-charge Guest House/Hostel  
(+91) - 9999570877  
dushy123@gmail.com

Shri Praveen Katolkar  
PA to JD & In-charge APC  
(+91) - 9424410360  
jdo@psscive.nic.in
### HOW TO REACH PSSCIVE, BHOPAL?

<table>
<thead>
<tr>
<th>Location</th>
<th>Distance</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bhopal Railway Jn; Railway Colony, Bhopal</td>
<td>6.3 km</td>
</tr>
<tr>
<td>PSS Central Institute of Vocational Education, Shymala Hills, Bhopal</td>
<td>13.6 km</td>
</tr>
<tr>
<td>Raja Bhoj International Airport Bhopal, Airport Road, Gandhi Nagar, Bhopal</td>
<td>9.7 km</td>
</tr>
<tr>
<td>Habibganj Railway Station Habib Ganj, Bhopal, Madhya Pradesh</td>
<td>15 km</td>
</tr>
</tbody>
</table>